

CHAD WORKS

An innovative program
A design-based curriculum
A safe learning community
Outstanding college placement
Experienced and caring teachers
Location near Independence Hall



CHARTER HIGH SCHOOL FOR ARCHITECTURE + DESIGN



2012-2013 APPLICATION



THE TWO-STEP ADMISSION PROCESS

To assist you in completing your child's application for admission, please refer to this two-step process. **This checklist is for your convenience and need not be returned with the Application for Admission.** Upon receipt of all the required documents explained in Step One of the application process, the applicant will be considered for Step Two.

STEP ONE: SUBMITTING YOUR APPLICATION + REQUIRED DOCUMENTS

Complete the application and submit it with all of the required documents to CHAD Admissions
105 S. 7th Street Philadelphia, PA 19106:

Application for Admission

Complete the enclosed application.

Report Card / Transcript

Grade 9 applicants must submit a copy of their most recent report card from the current school. CHAD reserves the right to request a copy of applicant's final 8th grade report card. Grade 10, 11 and 12 applicants must submit a transcript of all courses taken in high school and all credits earned to date.

Birth Certificate

Photocopy of student's birth certificate (no originals please). Passports are acceptable. Social Security Cards are not acceptable.

Immunization Records

A copy of all up-to-date immunization records must be forwarded with application.

2 Letters of Recommendation

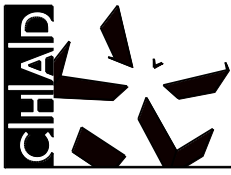
Two recommendation forms are provided in the application. The Teacher Recommendation forms must be completed by current teachers. Recommendation forms must be mailed directly to the CHAD Admissions Department.

Proof of Custody [ONLY IF LEGALLY APPLICABLE]

STEP TWO: MEETING AND ONSITE VISIT

After the application is reviewed and filed, applicants will be invited to an on-site visit and meeting with a school official before admissions to CHAD is offered. Only applicants who submit a complete application will be eligible for Step 2. The student and one parent or legal guardian must attend this on-site visit in order to be considered for admission.

- Our on site visits will take place at the Charter High School for Architecture + Design on a scheduled Saturday (s) in the spring. You will receive an invitation to one of these visits.
- The site visit will have the following components:
 - Applicant and parent/guardian will tour the school
 - Applicant meeting with a member of the CHAD faculty
 - Applicant will be asked to make a short portfolio presentation of his/her own work during the interview



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STUDENT/APPLICANT INFORMATION

applying for grade: 9 10 11 12

_____ last name first name middle name

_____ birth date age current school (full name)

race: american indian/alaskan native native hawaiian/pacific islander black hispanic white
 multi racial asian

gender: male female student resides with: mother father both guardian

current school district: _____

How did you hear about CHAD? _____

Are you applying to other high schools? If so, please list here:

PARENT/GUARDIAN INFORMATION

name: parent/s legal guardian

_____ street address

_____ city state zip

_____ home phone #(s)

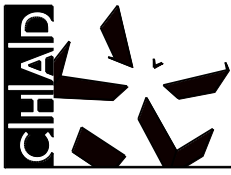
_____ work phone #(s)

_____ cell phone #(s)

_____ email address(es)

Students, parents, and families play an important role in a successful educational experience. The Charter High School for Architecture + Design is a school of choice. Students who choose to attend CHAD also agree to accept its mission, policies, rules, and goals. We, the undersigned, hereby certify that all statements made in this application are true, accurate, and complete, including all report cards, transcripts, letters of recommendation, portfolio of student work, medical records, birth certificates and all other submitted documents.

applicant signature: _____ date: _____



parent/guardian signature: _____ date: _____

APPLICANT ESSAY

TOPIC: *If you could invent something that would be valuable to society, what would it be and how would it be beneficial?*

Spend time thinking about your invention and its purpose in society.
Think about what this invention would be able to do and how it would be helpful to society.

DIRECTIONS

This is an expository essay. Expository essays are simply essays that explain something with facts, as opposed to opinion. **Describe your invention and how it would benefit society.** Be sure to include **specific details** or events that relate to your topic.

1. **THE INTRODUCTION:** The introduction contains a thesis statement—a sentence telling the reader what points will be discussed and how they will be addressed. The introduction's topic sentence may also be the thesis statement, with the entire paragraph being an outline of the essay including three main points.
2. **THE FIRST MAIN POINT:** The next paragraph addresses the first point mentioned in the thesis statement. A topic sentence begins the paragraph, identifying the main point. The paragraph develops the point with proof and support. The concluding sentence summarizes the paragraph, preparing for the next point.
3. **THE SECOND MAIN POINT:** The next paragraph covers the second point given in the thesis statement.
4. **THE THIRD MAIN POINT:** The next paragraph refers to the third point listed in the thesis statement.
5. **THE CONCLUDING PARAGRAPH:** The conclusion summarizes the points introduced in the thesis statement and discussed in the essay. The introduction and conclusion often use similar wording to complement each another.

ESSAY MUST BE TYPED AND SUBMITTED WITH THE APPLICATION.



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Applicant's first and last name: _____ Applying for grade: _____

Use this page for your original artwork. You are required to submit at least **two** sketches from the following choices: (1) a self-portrait; (2) a car; or (3) a pair of shoes. You may use this page in portrait or landscape orientation. Your sketch must fit in the box below. No other artwork will be accepted with the application. Additional original artwork and projects may be requested for portfolio presentation during the applicant's interview.

Applicant's Signature: _____ Date: _____

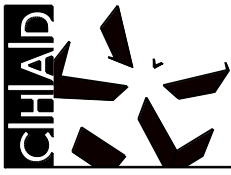


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Applicant's Signature: _____ Date: _____



Applicant's first and last name: _____ Applying for grade: _____

ACADEMIC QUALITIES - TEACHER RECOMMENDATION FORM

Academic Qualities – Please circle one answer for each inquiry.

Academic Ability

Outstanding Good Average Below Average

Academic Achievement

Outstanding Good Average Below Average

Effort and Drive

Outstanding Good Average Below Average

Study Habits

Well Organized Organized Easily Distracted Poor

Artistic Aptitude

Talented and Hardworking Hardworking Talented Has Great Difficulty

Ability to Work with Others

Always works well Usually effective Sometimes effective Has Great Difficulty

Ability to Work Independently

Always works alone
Supervision Needs help Occasionally Needs help frequently Requires

Oral Expression of Ideas

Exceptional Good Only When Called on Rarely Contributes

Personal Qualities

Maturity

Very Mature Appropriate Somewhat Immature Very Immature

Consideration of Others

Unusually Thoughtful Usually Considerate Rarely Considerate Selfish

Social Adjustments With Peers

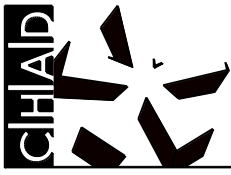
Healthy Relationships Occasional Minor Problems Frequent Minor Problems Relates Poorly

Self-Confidence

Has Healthy Self Image
Reassurance Needs Some Support Seems Overly Confident Needs Much

Integrity

Very Trustworthy Usually Trustworthy Occasionally Trustworthy Untrustworthy



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Below is a simple questionnaire. *It is not required that you complete it.* However, your answers will help us to determine the most effective way to communicate our school. Thank you for taking the time to help CHAD.

Please take a moment to tell us how you heard about CHAD. Please check all that apply.

ADVERTISING

- Philadelphia Metro
- Metro Kids
- Philadelphia Tribune
- Other _____

CHAD PRESENTATION

- Philadelphia High School Expo (October 22nd & 23rd, 2011) at The Philadelphia School District Building.
- CHAD presentation at school Please enter school name: _____
- School tour at CHAD Please enter school name: _____

WORD OF MOUTH

- School Counselor name: _____
- Teacher name: _____ Subject _____
- Friend: _____ Is or was this person a CHAD student? Y / N
- Family member _____ Is or was this person a CHAD student? Y / N

Other- Please specify: _____

Comment or suggestions:

Thank you!